2004

# Department of Education Filtered For N > 10

| Assessment Summary:           | All  | Stude  | nts   |        |          |        |         |           |
|-------------------------------|------|--------|-------|--------|----------|--------|---------|-----------|
| STUDENTS IN GRADE             | 09   |        |       |        |          |        |         |           |
| EXAM: LIFESKILLS              |      |        |       |        |          |        |         |           |
| All Students                  |      |        |       |        |          |        | Little+ | Standard+ |
|                               | N    | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Communication                 | *    | *      | *     | *      | *        | *      | *       | *         |
| EXAM: VERMONT SCIE            | NCE. | ASSESS | SMENT |        |          |        |         |           |
| All Students                  |      |        |       |        |          |        | Little+ | Standard+ |
|                               | N    | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Grade Five Science Assessment | *    | *      | *     | *      | *        | *      | *       | *         |

2004

# Department of Education Filtered For N > 10

# PS276 Spaulding HSUD #41

Assessment Summary: All Students

#### STUDENTS IN GRADE 10

#### EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

| All Students                    |   |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts                   | * | *      | *     | *      | *        | *      | *       | *         |
| Math Problem Solving            | * | *      | *     | *      | *        | *      | *       | *         |
| Math Skills                     | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |

#### EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM

| All Students                    |   |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts                   | * | *      | *     | *      | *        | *      | *       | *         |
| Math Problem Solving            | * | *      | *     | *      | *        | *      | *       | *         |
| Math Skills                     | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |

#### EXAM: STANFORD DIAGNOSTIC

| All Students |   |        |       |        |          |        | Little+ | Standard+ |
|--------------|---|--------|-------|--------|----------|--------|---------|-----------|
|              | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Mathematics  | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |
| Reading      | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |
| Writing      | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |

Results are filtered with an asterix (\*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterix if the number of students in any subgroup is ten or less.

The Stanford Diagnostic Exam does not have performance levels.

2004

# Department of Education Filtered For N > 10

# PS276 Spaulding HSUD #41

Assessment Summary: All Students

STUDENTS IN GRADE 11

EXAM: VERMONT SCIENCE ASSESSMENT

| All Students                  |   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Grade Five Science Assessment | * | *      | *     | *      | *        | *      | *                | *                   |
| Grade Nine Science Assessment | * | *      | *     | *      | *        | *      | *                | *                   |

The Stanford Diagnostic Exam does not have performance levels.

2004

# Department of Education Filtered For N > 10

| Assessment Summary            | : Ge | nder   |       |        |          |        |                  |                     |
|-------------------------------|------|--------|-------|--------|----------|--------|------------------|---------------------|
| STUDENTS IN GRADE             | 09   |        |       |        |          |        |                  |                     |
| EXAM: LIFESKILLS              |      |        |       |        |          |        |                  |                     |
| Male                          |      | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
| Communication                 | *    | *      | *     | *      | *        | *      | *                | *                   |
| EXAM: VERMONT SCIE            | NCE  | ASSESS | SMENT |        |          |        | ı                |                     |
| Female                        |      |        |       |        |          |        | Little+          | Standard+           |
|                               | N    | Little | Below | Nearly | Achieved | Honors | Below            | Honors              |
| Grade Five Science Assessment | *    | *      | *     | *      | *        | *      | *                | *                   |
| Male                          |      |        |       |        |          |        | T 4              | G: 1 1              |
|                               | N    | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
| Grade Five Science Assessment | *    | *      | *     | *      | *        | *      | *                | *                   |

2004

# Department of Education Filtered For N > 10

# PS276 Spaulding HSUD #41

Assessment Summary: Gender

#### STUDENTS IN GRADE 10

## EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

| Female                          |   |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts                   | * | *      | *     | *      | *        | *      | *       | *         |
| Math Problem Solving            | * | *      | *     | *      | *        | *      | *       | *         |
| Math Skills                     | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |
| Male                            |   |        |       |        |          |        | Little+ | Standard+ |
| -                               | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts                   | * | *      | *     | *      | *        | *      | *       | *         |
| Math Problem Solving            | * | *      | *     | *      | *        | *      | *       | *         |
| Math Skills                     | * | *      | *     | *      | *        | *      | *       | *         |

2004

# Department of Education Filtered For N > 10

# PS276 Spaulding HSUD #41

Assessment Summary: Gender

## STUDENTS IN GRADE 10

## EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM

| Female                          |   |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts                   | * | *      | *     | *      | *        | *      | *       | *         |
| Math Problem Solving            | * | *      | *     | *      | *        | *      | *       | *         |
| Math Skills                     | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |
| Male                            |   |        |       |        |          |        | Little+ | Standard+ |
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts                   | * | *      | *     | *      | *        | *      | *       | *         |
| Math Problem Solving            | * | *      | *     | *      | *        | *      | *       | *         |
| Math Skills                     | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             |   |        |       |        |          |        |         |           |
| writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |

#### **EXAM: STANFORD DIAGNOSTIC**

| Male        |   |        |       |        |          |        | Little+ | Standard+ |
|-------------|---|--------|-------|--------|----------|--------|---------|-----------|
|             | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Mathematics | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |
| Reading     | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |
| Writing     | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |

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2004

# Department of Education Filtered For N > 10

# PS276 Spaulding HSUD #41

Assessment Summary: Gender

## STUDENTS IN GRADE 11

| Female                        |    |         |            |             |               |             | Little+    | Standard+   |
|-------------------------------|----|---------|------------|-------------|---------------|-------------|------------|-------------|
|                               | N  | Little  | Below      | Nearly      | Achieved      | Honors      | Below      | Honors      |
| Grade Nine Science Assessment | *  | *       | *          | *           | *             | *           | *          | *           |
| Male                          |    |         |            |             |               |             | Little+    | Standard+   |
|                               | N  | T :441- | D. 1.      |             |               | **          |            |             |
|                               | 11 | Little  | Below      | Nearly      | Achieved      | Honors      | Below      | Honors      |
| Grade Five Science Assessment | *  | ± *     | Below<br>* | Nearly<br>* | Achieved<br>* | Honors<br>* | Below<br>* | Honors<br>* |

2004

# Department of Education Filtered For N > 10

| Assessment Summary            | : Ra | ce/Ethr | nicity |        |          |        |                  |                     |
|-------------------------------|------|---------|--------|--------|----------|--------|------------------|---------------------|
| STUDENTS IN GRADE             | 09   |         |        |        |          |        |                  |                     |
| EXAM: LIFESKILLS              |      |         |        |        |          |        |                  |                     |
| White                         |      | Little  | Below  | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
| Communication                 | *    | *       | *      | *      | *        | *      | *                | *                   |
| EXAM: VERMONT SCIE            | NCE  | ASSESS  | SMENT  |        |          |        | •                |                     |
| White                         |      |         |        |        |          |        | Little+          | Standard+           |
|                               | N    | Little  | Below  | Nearly | Achieved | Honors | Below            | Honors              |
| Grade Five Science Assessment | *    | *       | *      | *      | *        | *      | *                | *                   |
| Hispanic or Latino            |      |         |        |        |          |        | Little+          | Standard+           |
| - ·                           | N    | Little  | Below  | Nearly | Achieved | Honors | Below            | Honors              |
| Grade Five Science Assessment | *    | *       | *      | *      | *        | *      | *                | *                   |

2004

# Department of Education Filtered For N > 10

# PS276 Spaulding HSUD #41

Assessment Summary: Race/Ethnicity

#### STUDENTS IN GRADE 10

#### EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

| White                           |   |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts                   | * | *      | *     | *      | *        | *      | *       | *         |
| Math Problem Solving            | * | *      | *     | *      | *        | *      | *       | *         |
| Math Skills                     | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |

## EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM

| African American   |               |             |            |             |               |             | Little+     | Standard+          |
|--|---------------|-------------|------------|-------------|---------------|-------------|-------------|--------------------|
|  | N             | Little      | Below      | Nearly      | Achieved      | Honors      | Below       | Honors             |
| Math Concepts  | *             | *           | *          | *           | *             | *           | *           | *                  |
| Math Problem Solving   | *             | *           | *          | *           | *             | *           | *           | *                  |
| Math Skills  | *             | *           | *          | *           | *             | *           | *           | *                  |
| Reading Analysis/Interpretation                                  | *             | *           | *          | *           | *             | *           | *           | *                  |
| Reading Basic Understanding                                      | *             | *           | *          | *           | *             | *           | *           | *                  |
| Writing Conventions  | *             | *           | *          | *           | *             | *           | *           | *                  |
| Writing Effectiveness  | *             | *           | *          | *           | *             | *           | *           | *                  |
| White  |               |             |            |             |               |             | Little+     | Standard+          |
|  |               |             |            |             |               |             |             |                    |
|  | N             | Little      | Below      | Nearly      | Achieved      | Honors      | Below       | Honors             |
| Math Concepts  | <b>N</b><br>* | Little<br>* | Below<br>* | Nearly<br>* | Achieved<br>* | Honors<br>* |             |                    |
| Math Concepts  Math Problem Solving                              |               |             |            | •           |               |             | Below       | Honors             |
| •  | *             | *           | *          | *           | *             | *           | Below<br>*  | Honors<br>*        |
| Math Problem Solving   | *             | *           | *          | *           | *             | *           | Below * *   | Honors<br>*        |
| Math Problem Solving Math Skills                                 | * *           | * *         | * *        | * *         | * *           | * *         | Below * * * | Honors  *  *  *    |
| Math Problem Solving Math Skills Reading Analysis/Interpretation | * * *         | * * *       | * * *      | * * *       | * * *         | * * *       | * * * *     | Honors  *  *  *  * |

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The Stanford Diagnostic Exam does not have performance levels.

2004

# Department of Education Filtered For N > 10

# PS276 Spaulding HSUD #41

Assessment Summary: Race/Ethnicity

STUDENTS IN GRADE 10

EXAM: STANFORD DIAGNOSTIC

| White       |   |        |       |        |          |        | Little+ | Standard+ |
|-------------|---|--------|-------|--------|----------|--------|---------|-----------|
|             | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Mathematics | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |
| Reading     | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |
| Writing     | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |

STUDENTS IN GRADE 11

| White                         |   |        |       |        |          |        | Little+ | Standard+ |
|-------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                               | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Grade Five Science Assessment | * | *      | *     | *      | *        | *      | *       | *         |
| Grade Nine Science Assessment | * | *      | *     | *      | *        | *      | *       | *         |

2004

# Department of Education Filtered For N > 10

| Assessment Summar             | y: Dis | ability | 7     |        |          |        |                  |                     |
|-------------------------------|--------|---------|-------|--------|----------|--------|------------------|---------------------|
| STUDENTS IN GRADE             | 09     |         |       |        |          |        |                  |                     |
| EXAM: LIFESKILLS              |        |         |       |        |          |        |                  |                     |
| Special Needs Students        |        |         |       |        |          |        | Little+          | Standard+           |
|                               | N      | Little  | Below | Nearly | Achieved | Honors | Below            | Honors              |
| Communication                 | *      | *       | *     | *      | *        | *      | *                | *                   |
| EXAM: VERMONT SCI             | ENCE . | ASSESS  | SMENT |        |          |        |                  |                     |
| Special Needs Students        |        |         |       |        |          |        | T :441           | C4                  |
|                               | N      | Little  | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
| Grade Five Science Assessment | *      | *       | *     | *      | *        | *      | *                | *                   |

2004

# Vermont Department of Education Filtered For N > 10

# PS276 Spaulding HSUD #41

Assessment Summary: Disability

#### STUDENTS IN GRADE 10

#### EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

| Special Needs Students          |   | T 241  |       |        |          | Little+ | Standard+ |        |
|---------------------------------|---|--------|-------|--------|----------|---------|-----------|--------|
|                                 | N | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Math Concepts                   | * | *      | *     | *      | *        | *       | *         | *      |
| Math Problem Solving            | * | *      | *     | *      | *        | *       | *         | *      |
| Math Skills                     | * | *      | *     | *      | *        | *       | *         | *      |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *       | *         | *      |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *       | *         | *      |
| Writing Conventions             | * | *      | *     | *      | *        | *       | *         | *      |
| Writing Effectiveness           | * | *      | *     | *      | *        | *       | *         | *      |

## EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM

| Special Needs Students          |   |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts                   | * | *      | *     | *      | *        | *      | *       | *         |
| Math Problem Solving            | * | *      | *     | *      | *        | *      | *       | *         |
| Math Skills                     | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |

#### EXAM: STANFORD DIAGNOSTIC

| Special Needs Students |   |        |       |        |          |        | Little+ | Standard+ |
|------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                        | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Mathematics            | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |
| Reading                | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |
| Writing                | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |

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The Stanford Diagnostic Exam does not have performance levels.

2004

# Department of Education Filtered For N > 10

# PS276 Spaulding HSUD #41

Assessment Summary: Disability

STUDENTS IN GRADE 11

| Special Needs Students        |   |        |       |        |          |        | Little+ | Standard+ |
|-------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                               | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Grade Five Science Assessment | * | *      | *     | *      | *        | *      | *       | *         |
| Grade Nine Science Assessment | * | *      | *     | *      | *        | *      | *       | *         |

2004

# Department of Education Filtered For N > 10

| Assessment Summary:           | Fre  | e/Redu | uced Lı | ınch/N | Iilk     |        |         |           |
|-------------------------------|------|--------|---------|--------|----------|--------|---------|-----------|
| STUDENTS IN GRADE             | 09   |        |         |        |          |        |         |           |
| EXAM: LIFESKILLS              |      |        |         |        |          |        |         |           |
| Not Free/Reduced              |      |        |         |        |          |        | Little+ | Standard+ |
|                               | N    | Little | Below   | Nearly | Achieved | Honors | Below   | Honors    |
| Communication                 | *    | *      | *       | *      | *        | *      | *       | *         |
| EXAM: VERMONT SCIEN           | NCE. | ASSESS | SMENT   |        |          |        |         |           |
| Not Free/Reduced              |      |        |         |        |          |        | Little+ | Standard+ |
|                               | N    | Little | Below   | Nearly | Achieved | Honors | Below   | Honors    |
| Grade Five Science Assessment | *    | *      | *       | *      | *        | *      | *       | *         |
| Free/Reduced                  |      |        |         |        |          |        | Little+ | Standard+ |
|                               | N    | Little | Below   | Nearly | Achieved | Honors | Below   | Honors    |
| Grade Five Science Assessment | *    | *      | *       | *      | *        | *      | *       | *         |

2004

# Department of Education Filtered For N > 10

# PS276 Spaulding HSUD #41

Assessment Summary: Free/Reduced Lunch/Milk

#### STUDENTS IN GRADE 10

#### EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

| Not Free/Reduced                |   |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts                   | * | *      | *     | *      | *        | *      | *       | *         |
| Math Problem Solving            | * | *      | *     | *      | *        | *      | *       | *         |
| Math Skills                     | * | *      | *     | *      | *        | *      | *       | *         |
| Free/Reduced                    |   |        |       |        |          |        | Little+ | Standard+ |
| -                               | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts                   | * | *      | *     | *      | *        | *      | *       | *         |
| Math Problem Solving            | * | *      | *     | *      | *        | *      | *       | *         |
| Math Skills                     | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |

2004

# Department of Education Filtered For N > 10

# PS276 Spaulding HSUD #41

Assessment Summary: Free/Reduced Lunch/Milk

#### STUDENTS IN GRADE 10

### EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM

| Not Free/Reduced  |        |          |            |             |            |             | Little+          | Standard+           |
|---|--------|----------|------------|-------------|------------|-------------|------------------|---------------------|
|   | N      | Little   | Below      | Nearly      | Achieved   | Honors      | Below            | Honors              |
| Math Concepts   | *      | *        | *          | *           | *          | *           | *                | *                   |
| Math Problem Solving  | *      | *        | *          | *           | *          | *           | *                | *                   |
| Math Skills   | *      | *        | *          | *           | *          | *           | *                | *                   |
| Reading Analysis/Interpretation   | *      | *        | *          | *           | *          | *           | *                | *                   |
| Reading Basic Understanding   | *      | *        | *          | *           | *          | *           | *                | *                   |
| Writing Conventions   | *      | *        | *          | *           | *          | *           | *                | *                   |
| Writing Effectiveness   | *      | *        | *          | *           | *          | *           | *                | *                   |
|   |        |          |            |             |            |             |                  |                     |
| Free/Reduced  |        |          |            |             |            |             | Little+          | Standard+           |
| Free/Reduced  | N      | Little   | Below      | Nearly      | Achieved   | Honors      | Little+<br>Below | Standard+<br>Honors |
| Math Concepts   | N<br>* | Little * | Below<br>* | Nearly<br>* | Achieved * | Honors<br>* |                  |                     |
|   |        |          |            | ·           |            |             | Below            | Honors              |
| Math Concepts   | *      | *        | *          | *           | *          | *           | Below<br>*       | Honors<br>*         |
| Math Concepts  Math Problem Solving   | *      | *        | *          | *           | *          | *           | Below<br>*       | Honors * *          |
| Math Concepts  Math Problem Solving  Math Skills                                  | * *    | * *      | * *        | * *         | * *        | * *         | Below * * *      | Honors  *  *  *     |
| Math Concepts  Math Problem Solving  Math Skills  Reading Analysis/Interpretation | * * *  | * * *    | * * *      | * * *       | * * *      | * * *       | * * * *          | Honors  *  *  *  *  |

2004

# Department of Education Filtered For N > 10

# PS276 Spaulding HSUD #41

| Assessment Summary: | Free/Rec | luced | Lunc | h/Milk |
|---------------------|----------|-------|------|--------|
|---------------------|----------|-------|------|--------|

## STUDENTS IN GRADE 10

### EXAM: STANFORD DIAGNOSTIC

| Not Free/Reduced |   |        |       |        |          |        | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Mathematics      | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |
| Reading          | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |
| Writing          | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |
| Free/Reduced     |   |        |       |        |          |        | Little+ | Standard+ |
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Mathematics      | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |
| Reading          | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |
| Writing          | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |

#### STUDENTS IN GRADE 11

#### EXAM: VERMONT SCIENCE ASSESSMENT

| Not Free/Reduced              |   |        |       |        |          |        | Little+ | Standard+ |
|-------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                               | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Grade Five Science Assessment | * | *      | *     | *      | *        | *      | *       | *         |
| Grade Nine Science Assessment | * | *      | *     | *      | *        | *      | *       | *         |
| Free/Reduced                  |   |        |       |        |          |        | Little+ | Standard+ |
|                               | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Grade Nine Science Assessment | * | *      | *     | *      | *        | *      | *       | *         |

Results are filtered with an asterix (\*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterix if the number of students in any subgroup is ten or less.

2004

# Department of Education Filtered For N > 10

| Assessment Summary: English Language Learners |    |        |       |        |          |        |         |           |
|---|----|--------|-------|--------|----------|--------|---------|-----------|
| STUDENTS IN GRADE                             | 09 |        |       |        |          |        |         |           |
| EXAM: LIFESKILLS                              |    |        |       |        |          |        |         |           |
| Not English Language Learners                 |    |        |       |        |          |        | Little+ | Standard+ |
|   | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Communication                                 | *  | *      | *     | *      | *        | *      | *       | *         |
| EXAM: VERMONT SCIENCE ASSESSMENT              |    |        |       |        |          |        |         |           |
| Not English Language Learners                 |    |        |       |        |          |        | Little+ | Standard+ |
|   | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Grade Five Science Assessment                 | *  | *      | *     | *      | *        | *      | *       | *         |

2004

# Department of Education Filtered For N > 10

# PS276 Spaulding HSUD #41

Assessment Summary: English Language Learners

#### STUDENTS IN GRADE 10

#### EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

| Not English Language Learners   |   |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts                   | * | *      | *     | *      | *        | *      | *       | *         |
| Math Problem Solving            | * | *      | *     | *      | *        | *      | *       | *         |
| Math Skills                     | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |

## EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM

| Not English Language Learners   |   |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts                   | * | *      | *     | *      | *        | *      | *       | *         |
| Math Problem Solving            | * | *      | *     | *      | *        | *      | *       | *         |
| Math Skills                     | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |

#### EXAM: STANFORD DIAGNOSTIC

| Not English Language Learners |   |        |       |        |          |        | Little+ | Standard+ |
|-------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                               | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Mathematics                   | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |
| Reading                       | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |
| Writing                       | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |

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The Stanford Diagnostic Exam does not have performance levels.

2004

# Department of Education Filtered For N > 10

# PS276 Spaulding HSUD #41

Assessment Summary: English Language Learners

## STUDENTS IN GRADE 11

| Not English Language Learners |   |        |       |        |          |        |                  |                     |
|-------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Trot English Language Leamore |   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
| Grade Five Science Assessment | * | *      | *     | *      | *        | *      | *                | *                   |
| Grade Nine Science Assessment | * | *      | *     | *      | *        | *      | *                | *                   |
| English Language Learners     |   |        |       |        |          |        | Little+          | Standard+           |
|                               | N | Little | Below | Nearly | Achieved | Honors | Below            | Honors              |
| Grade Nine Science Assessment | * | *      | *     | *      | *        | *      | *                | *                   |